

DRAFT Diversity, Inclusion, and Equity Task Force Student Survey

Hello, Students!

We need your help! We are conducting this survey to assess key social and educational issues that affect how comfortable students feel in school. This survey contains questions about you and your experiences in school, with a special focus on how you and others are treated. Your answers to these questions will go a long way in helping to ensure a positive experience for all students. Thank you for taking the time to share your thoughts. This survey will take 10-15 minutes to complete.

This survey is anonymous, and your responses will be kept confidential. Because the survey is anonymous, we encourage you to be completely honest when answering these questions. There are no “right” or “wrong” answers. You can also skip a question at any time.

Here is how diversity, equity, and inclusion are defined:

Diversity: Diversity describes the ways in which people differ, including the psychological, physical, and social differences that occur among all individuals, such as race, ethnicity, nationality, socioeconomic status, religion, economic class, education, age, gender, sexual orientation, marital status, mental and physical ability, and learning styles. Diversity is all-inclusive and supportive of the proposition that everyone and every group should be valued. It is about understanding these differences and moving beyond simple tolerance to embracing and celebrating the rich dimensions of our differences.

Equity: Equity ensures that individuals are provided the resources they need to have access to the same opportunities as the general population. While equity represents impartiality, i.e. the distribution is made in such a way to even opportunities for all the people, conversely equality indicates uniformity, where everything is evenly distributed among people. Equality is the condition under which every individual is treated in the same way, and is granted the same rights and responsibilities, regardless of their individual differences.

Inclusion: Authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power.

Information about you

Please answer the following questions about yourself.

1. What grade are you in?

Mark only one oval.

9th

10th

11th

12th

2. In what town do you live?

Mark only one oval.

Redding

Easton

Other: _____

3. Where did you attend middle school? (check all that apply)

Check all that apply.

John Read Middle School

Helen Keller Middle School

Other: _____

4. Where did you attend elementary school? (check all that apply)

Check all that apply.

Redding Elementary School

Samuel Staples Elementary School

Other: _____

Race or ethnicity

5. What is your race or ethnicity (Please check all that apply to you).

Check all that apply.

- African American or Black
- Asian
- South Asian (Asian Indian, Bangladeshi, Sri Lankan)
- Native Hawaiian or Other Pacific Islander
- Native American, American Indian or Alaska Native
- White or Caucasian
- Hispanic or Latino / Latina
- Middle Eastern or Arab American
- Prefer not to answer

Other: _____

Gender

6. Below is a list of terms that people often use to describe their gender. Please check all that apply to you.

Check all that apply.

- Male
- Female
- Nonbinary
- Cis
- Trans
- Genderqueer
- Not sure/Questioning
- Prefer not to answer
- I am not familiar with some or all of these terms.

Other: _____

Sexual Orientation

7. Below is a list of terms that people often use to describe their sexuality or sexual orientation. Please check all those terms that apply to you.

Check all that apply.

- Gay
- Lesbian
- Bisexual
- Pansexual
- Straight / Heterosexual
- Questioning/Not sure
- Queer
- Asexual
- Prefer not to answer
- I am not familiar with some or all of these terms.

Other: _____

Disabilities/Learning Difficulties

8. Do you consider yourself to have any of the following disabilities or learning difficulties? (Please check all that apply)

Check all that apply.

- Visual impairment
- Hearing impairment
- Disability affecting mobility / wheelchair user
- Other physical disability
- Emotional behavioral disability
- Mental illness
- Temporary disability after illness
- Profound / complex disabilities
- Multiple disabilities
- Moderate learning difficulty
- Severe learning difficulty
- Dyslexia
- Dyscalculia
- Other specific learning difficulty
- Multiple learning difficulties

Other: _____

School Safety

Please answer the following questions about safety in your school.

9. Have you ever not wanted to go to school because you did not feel safe there?

Mark only one oval.

- Yes
- No
- Not sure

10. Have you felt uncomfortable / embarrassed / humiliated by a teacher or staff member in school? (Remember this is confidential and will not be linked back to you).

Mark only one oval.

- Yes
- No
- Not sure
- Other: _____

Bullying/Harassment

11. Have you ever felt bullied in any way at this school? Bullying is defined as someone being hurt on purpose in a targeted and repetitive way. (check all that apply)

Check all that apply.

- No, I have not felt bullied at this school
- I have felt physically bullied
- I have felt verbally bullied
- I have felt socially bullied (ex. felt left out on purpose, mean rumors or lies spread about you)
- I have felt cyber-bullied (on social media, dm's or texts)
- Other: _____

12. Have you ever reported when you or someone else is harassed or bullied in school to a teacher, the principal or other school staff person?

Mark only one oval.

- Yes
- No
- Doesn't apply-I have never witnessed or have been harassed or bullied in school

13. Because you answered "yes" to the previous question: How effective was the staff response in addressing the problem the last time you reported it?

Mark only one oval.

- Effective
- Somewhat effective
- Not effective
- Made things worse
- Not sure

Unsafe/Uncomfortable Places

14. In which of these spaces have you felt uncomfortable or unsafe? (Please check all that apply to you.)

Check all that apply.

	I have in the past, but no longer	I currently try to avoid them	I do not avoid; I feel safe in this place.
Bathrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cafeteria or lunchroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PE class/Locker rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hallways/stairwells	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School buses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School grounds/athletic fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School functions/Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another space not listed above (please specify in the next question):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 15. Because you answered "Another space not listed above" to the previous questions, please use the space below to share your thoughts.

Uncomfortable Incidents

16. Have you felt uncomfortable / embarrassed / humiliated by another student in school because of the following (check all that apply)

Mark only one oval per row.

	Yes	No	Not sure
Your academic ability or grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your religion (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your family's income or economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your citizenship status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How you express your gender (masculine/feminine clothes, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your appearance (clothes, hair, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your food choices/allergies/dietary restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your body type (size, weight, height, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your race or ethnicity (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your disability (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sexual orientation (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your native language or status as an English language learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your country or place of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason (please specify in the next question):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Because you selected "Other reason" to the previous question, please use the space below to share your thoughts.

School Culture

Please answer the following questions about the culture and atmosphere in your school.

18. Choose your level of agreement with the next statements about your experiences in class

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	I don't know
I see myself as a valuable member of the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my contributions are valued in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have chances to help decide what is best for the class or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am encouraged and supported by staff to challenge myself academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Beliefs About School

19. I believe....

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	I don't know
My school values the differences in our communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different types of people are treated differently in your school and community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I can bring my whole self to school, including all parts of my identity (eg: race, religion, gender or gender identity, disability, sexual identity).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Being Treated Differently

20. I have been treated differently by (check all that apply)

Mark only one oval per row.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	I don't know
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify in the next question)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Because you selected "Other" in the previous question, please use the space below to share your thoughts.

Change in Frequency of Incidents

22. In your school, have you noticed a change in the number of incidents of bias, mistreatment, and/or bullying of students primarily because of their...

Mark only one oval per row.

	It's increasing.	It's about the same.	It's decreasing.	I don't know.
Their academic ability or grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their family's income or economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their citizenship status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How they express their gender (masculine/feminine clothes, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their appearance (clothes, hair, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their food choices/allergies/dietary restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their body type (size, weight, height, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their race or ethnicity (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their disability (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation (real or perceived)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their native language or status as an English language learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their country or place of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason (please specify in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the next question):

- 23. Because you selected 'Other' to the previous question, please use the space below to share your thoughts.

Discussing Diversity, Equity & Inclusion Topics in School

- 24. Please indicate the extent to which you agree with the following statements:

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	These topics are not discussed in class	I don't know
There are opportunities in my classes to talk about race.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we talk about race in my classes, it is done in a way that makes me feel comfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Please indicate the extent to which you agree with the following statements:

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	These topics are not discussed in class	I don't know
There are opportunities in my classes to talk about gender and gender identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we talk about gender and gender identity in my classes, it is done in a way that makes me feel comfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Please indicate the extent to which you agree with the following statements:

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	These topics are not discussed in class	I don't know
There are opportunities in my classes to talk about sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we talk about sexual orientation in my classes, it is done in a way that makes me feel comfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please indicate the extent to which you agree with the following statements:

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	These topics are not discussed in class	I don't know
There are opportunities in my classes to talk about differences in learning or physical abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we talk about differences in learning or physical abilities in my classes, it is done in a way that makes me feel comfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Please indicate the extent to which you agree with the following statements:

Mark only one oval per row.

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	These topics are not discussed in class	I don't know
There are opportunities in my classes to talk about religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we talk about religion in my classes, it is done in a way that makes me comfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diversity in Learning Materials

29. In my classes...

Mark only one oval per row.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	I don't know
I see people of many races, cultures, and identities represented in the resources used in class and homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers present positive images of people from a variety of races, cultures, and identities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers use examples of races, cultures, and identities like mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sharing My Views

30. Regarding my opinions...

Mark only one oval per row.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	I don't know
I feel unable to share my views in class because of my race.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my gender identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my political perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my learning difficulty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my religion or perceived religion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my disability or perceived disability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel unable to share my views in class because of my native language or status as an English language learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Discipline

31. Regarding school discipline procedures...

Mark only one oval per row.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	I don't know
The punishment for breaking school rules is the same no matter who you are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know I would receive the same punishment as others for breaking a school rule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teacher Support

32. I believe...

Mark only one oval per row.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	I don't know
If I have a problem in class, I feel comfortable talking to most of my teachers about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers treat me the same as the other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I have a problem outside of class, there are adults in the school who I can turn to for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Regarding those who I can turn to for help: At least one of these adults and I share a common (check all that apply)

Check all that apply.

- Race
 Gender
 Gender Identity
 Sexual orientation
 Religion
 Other, please specify:
 Do not have these things in common
 Not sure

Other: _____

LGBTQ+ Resources

34. Are you able to use school computers to find books or resources in the school to learn about LGBTQ+ history or events?

Mark only one oval.

- Yes
 No
 Don't know

35. In your opinion, how accepting do you think students at your school are of LGBTQ+ people?

Mark only one oval.

- Very accepting
- Somewhat accepting
- Neutral
- Somewhat unaccepting
- Not at all accepting
- Don't Know

LGBTQ+ Administration Support

36. In your opinion, how supportive is your school administration (principal, vice principal, etc.) of LGBTQ+ students?

Mark only one oval.

- Very supportive
- Somewhat supportive
- Neutral
- Somewhat unsupportive
- Very unsupportive
- Don't Know

Extracurricular Activities

37. I am involved in school-based extra-curricular activities such as athletics, clubs, school activities, and/or committees.

Mark only one oval.

Yes

No

38. If no, please explain why (check all that apply)

Check all that apply.

Cost

Time

Transportation unavailable

I do not feel safe or comfortable

I don't know

Other: _____

39. I feel welcome at all social events at my school.

Mark only one oval.

Strongly agree

Somewhat agree

Neutral

Somewhat disagree

Strongly disagree

40. If you disagree, please explain why.

Additional Feedback

41. Do you have any other information you would like to share about your experiences in your school or about the school climate?

42. Are there any specific student supports you would like to see offered?

43. What should members of our school community do to improve diversity, equity, and inclusion in our schools?

Thank you for completing the survey. If you have concerns or would like to participate in a community conversation regarding Diversity, Equity, and Inclusion, please contact your school principal.

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